

**Clinical case study of a blind from birth student**  
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Student T., born in 1950, 62 years. Blind from birth. The perception of light was stable. He was able to determine the location of windows without difficulty in any unknown room even during cloudy days. When he was outside the building in the dark, he saw a light in the open doorway, light circles under the streetlights, the moon in the sky. After two eye operations during his life his perception of light had got a lot worse. His ability to perceive light objects, as described above, was lost.

After finishing studying in a special school Student T. continued in a music school, he became a music teacher and a head of a small rock band. He is married with a woman blind from birth. Fully independent and capable, actively using the computer.

From 17<sup>th</sup> to 21<sup>st</sup> of October 2012 Student T. was trained at the M. Komissarova seminar. Due to the fact that work according to methods of M. Komissarova did not have positive results, student T. continued training in ISIIS (International Society of Information Intuitive Sight), with the aim of improving his perception of the environment abilities.

24<sup>th</sup> of October 2012. The beginning of the training.

Due to the distance of more than 200km between the Student T. residence and the training centre, it was decided to train in an on line mode.



The first hours of the training proved the student T. disability to memorize 3 subjects which he was doing the exercise with.

For example, student T. remembered that we train perception of colours - yellow and blue. With repeated success in the perception of these two colours, we are adding the third one. Student T. kept forgetting what colours have been used, he only remembered that in this exercise, there are 3 colours.

13<sup>th</sup> of November 2012, personal attendance

Interestingly, the success during our real meetings did not fundamentally differ from the success of on-line hours. Normally, the first exercise was performed with a success rate of 100%, the second of 90%. 7-8 additional exercises - about 90% success rate. Other results decreased (70%) due to fatigue, and exercises have been modified.

T. student was offered to watch his hand several times during the day.

20<sup>th</sup> of December 2012, student T. said that before IIV (Intuitively Information perception) development training he had to return 4 times to the house to make sure he locked the door. Now he knows that he locked it. He also claimed a substantial improvement in recent memory.

On his own, without being questioned, he registered different shades of the same colour objects.

One of the basic exercises throughout the training course was a subject description that a lecturer had on the table. Goal: only describe the object without naming it.

4<sup>th</sup> of January 2013, Perceiving a simple schematic drawings of different subjects

Some difficulty was in the detailed description of larger objects that could not be gasped by the blind.

Picture format: A5.



16<sup>th</sup> of January 2013, personal attendance

The basic result - the ability to perceive / see distant unusual objects in his room.

10<sup>th</sup> of February 2013, learning letters: A,O,E,I,S,T,L,M,V

Reading: KOS, ESO, KOST, KOLÍK, STOLETÍ, KLIMAT

# KOS ESO

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23<sup>rd</sup> of February 2013, Student T. confessed to his feeling of seeing his hand.



This was one of the great achievements. After this, however, student T. was grumpy and dissatisfied with himself. He tends to talk about what he can't do and can't achieve.

He reads simple words and short sentences. He is surprised of his success, but immediately afterwards he criticizes it.

KLEŠTĚ NA KLÍŠTĚ, SLIMÁKOVI NAVŠTIVILI KOLÍN

# KLEŠTĚ NA KLÍŠTĚ

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14<sup>th</sup> of March 2013, Student T. was asked to describe a photograph in a magazine.

His description: “This seems to be a wedding. Many people and one person in a white dress.”



27<sup>th</sup> of March 2013, Student T. was studying a glass and a cup. On his own, without being questioned, he says that glass is a lot worse visible than a cup. It was explained to the student, that the glass is transparent.



3<sup>rd</sup> of April 2013. Another collapse. On the request to view the image on the computer screen student T. began to argue: "That's impossible. I'm blind! That's not possible." When he calmed down and looked, he said: " It's like a flower, Daisy, it has got many petals. "

Picture format A5.



8<sup>th</sup> of April 2013, Student T said that he is tired and does not want to continue in the training. However, we agreed to have few more lessons.

15<sup>th</sup> of April 2013



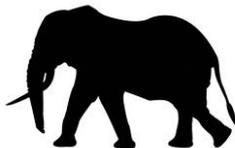
Pic.No.17

Description: a big clock, old, handles into sides



Pic.No.18

Description: a wagon with a long handle



Pic.No.19

handle from a side

Description: four salt boxes joined together at the top and a



Pic.No. 20

Description: a bridge with statues

29<sup>th</sup> of April 2013, the training of Student T. was finished

22<sup>nd</sup> of July 2013, Student T. called us to talk with us. He was wearing a light blue shirt that matched his eyes. On a question whether he knows which colour is his shirt, he replied: "No. I think it is blue."